ANCC PATHWAY TO EXCELLENCE CONFERENCE® 2014

May 1–2, 2014
Grand Hyatt San Antonio
San Antonio, TX

www.nursecredentialing.org
I started my career as a staff nurse. I worked hard for my patients, got involved in committees, and moved up. I became a nurse manager that empowered my staff and helped my organization make a difference. Then I turned to Capella University so I could make an even bigger impact. While I was working two jobs and raising a family, Capella University’s doctoral program gave me mentors for support, the tools to master the latest innovations in patient care, and the skills to get to where I always wanted to be, my Point C. Where I’m a manager and a clinical nurse educator that’s able to facilitate real change in my field.

Sharon Geidel, MSN, RN-BC
Doctor of Nursing Practice, ’14
Point C: Nurse Educator

You’re ready for what’s next. You’re ready for your Point C.

Capella University’s CCNE-accredited nursing programs are designed to move you ahead of the industry’s rapid advancements while working around your busy schedule. It’s no wonder so many health care employers—including hundreds of hospitals, clinics, and care centers—trust Capella to develop the most relevant courses for nursing professionals like you and Sharon year after year. Start the journey to your Point C. Chat with an enrollment counselor about Capella’s Nurse Leader Grant, which could save you up to $5,000, at capella.edu or 866.513.6886.
# ANCC PATHWAY TO EXCELLENCE CONFERENCE®
## SCHEDULE-AT-A-GLANCE

### THURSDAY ★ MAY 1

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<th>Time</th>
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<td>7:30 a.m.–4:15 p.m.</td>
<td>Registration and 2nd Floor Exhibits</td>
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<tr>
<td>8:00 a.m.–8:25 a.m.</td>
<td>Posters With Presenters</td>
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<tr>
<td>8:30 a.m.–9:45 a.m.</td>
<td>Welcome &amp; Opening Keynote, Joe Tye, MBA, MHA</td>
</tr>
<tr>
<td>★</td>
<td>The Florence Prescription: From a Culture of Accountability to a Culture of Ownership</td>
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<tr>
<td>9:45 a.m.–10:00 a.m.</td>
<td>Break</td>
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<tr>
<td>10:00 a.m.–11:00 a.m.</td>
<td>Concurrents</td>
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<td>A“Bed Ahead” Approach to Reduce Ambulance Diversions</td>
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<td>★</td>
<td>Present-Moment Nursing</td>
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<td>11:00 a.m.–11:15 a.m.</td>
<td>Break</td>
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<tr>
<td>11:15 a.m.–12:15 p.m.</td>
<td>Concurrents</td>
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<tr>
<td>★</td>
<td>Capturing Zero: Four Years VAP-Free</td>
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<td>Enrich, Empower, Educate: A Nursing Clinical Scholars Program</td>
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<td>Transformational Leadership Practices of CNOs: Which Skills Lead to Pathway to Excellence® Designation?</td>
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<tr>
<td>12:15 p.m.–1:45 p.m.</td>
<td>Lunch, 2nd and 4th Floor Exhibits Open</td>
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<tr>
<td>12:45 p.m.–1:40 p.m.</td>
<td>Posters With Presenters</td>
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<tr>
<td>1:00 p.m.–1:30 p.m.</td>
<td>Book Signing by Joe Tye, MBA, MHA</td>
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<td>1:45 p.m.–2:45 p.m.</td>
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<td>Vulnerability and Transformational Leadership</td>
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<td>2:45 p.m.–3:00 p.m.</td>
<td>Break</td>
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<tr>
<td>3:00 p.m.–4:15 p.m.</td>
<td>General Session</td>
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<td>★</td>
<td>2013 ANCC Pathway Award™ Winner, Bon Secours Mary Immaculate Hospital</td>
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<tr>
<td>★</td>
<td>2014 ANCC Pathway Award Announced</td>
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<td>★</td>
<td>Pathway to Excellence Celebration</td>
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<td>4:15 p.m.–6:00 p.m.</td>
<td>Networking Reception, 4th Floor Exhibits Open</td>
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<tr>
<td>7:00 a.m.–2:45 p.m.</td>
<td>Registration and 2nd Floor Exhibits</td>
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<tr>
<td>7:00 a.m.–7:25 a.m.</td>
<td>Posters With Presenters</td>
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<tr>
<td>8:00 a.m.–9:00 a.m.</td>
<td>General Session, Kathleen R. Stevens, EdD, RN, FAAN</td>
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<tr>
<td>★</td>
<td>Evidence Enriches Excellence in Care: Delivering on the Promise of Evidence-Based Practice</td>
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<td>9:00 a.m.–9:15 a.m.</td>
<td>Break</td>
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<tr>
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<td>Concurrents</td>
</tr>
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<td>Overcoming Obstacles to Pressure Ulcer Prevention</td>
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<td>★</td>
<td>Collaborative Management: Engaging All the Team All the Time</td>
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<tr>
<td>★</td>
<td>Reduce CAUTIs Using CHORUS</td>
</tr>
<tr>
<td>10:15 a.m.–10:30 a.m.</td>
<td>Break</td>
</tr>
<tr>
<td>10:30 a.m.–11:30 a.m.</td>
<td>Concurrents</td>
</tr>
<tr>
<td>★</td>
<td>Transforming Culture: Seven Strategies to Awaken What Already Exists in Nursing</td>
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<tr>
<td>★</td>
<td>It Started With a FALL: Improved Quality Outcomes</td>
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<tr>
<td>★</td>
<td>Cost Reduction Results in Increased OR Efficiency</td>
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<tr>
<td>11:30 a.m.–12:30 p.m.</td>
<td>Lunch and 2nd and 4th Floor Exhibits Open</td>
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<tr>
<td>Noon–12:30 p.m.</td>
<td>Book Signing by Tiffany Christensen, BFA</td>
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<tr>
<td>★</td>
<td>Patient and Family Engagement at Transition of Care</td>
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<tr>
<td>1:30 p.m.–1:45 p.m.</td>
<td>Break</td>
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<tr>
<td>1:45 p.m.–2:45 p.m.</td>
<td>Closing Session, Tiffany Christensen, BFA</td>
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<tr>
<td>★</td>
<td>Partnering With Patients: A Bed’s-Eye View of Patient Safety</td>
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Together with our client organizations we support clinicians in providing quality care through:

- Innovative technologies
- Interdisciplinary care plans
- Real-time monitoring of nursing-sensitive outcomes

Cerner is the proud sponsor of The ANCC Pathway Award™

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Continuing Nursing Education (CNE) Contact Hours
Conference attendees may earn a maximum of 10.5 CNE contact hours (60-minute contact hour).

How to Claim Contact Hours
Access the ANCC Learning Center at: www.myseplus.com/ancc/signin
1. Login using the email address used on your registration. (Do not create your own account.)
2. Enter the password: myCNE123.
3. On the left hand menu, click “Continuing Education.”
4. Click “Onsite.”
5. Click “Onsite CE.”
6. Find the event for which you wish to claim CE. On the right hand side, under “Action,” press “Click here.”
7. Click “Add Credit” for the day of the event for which you want to claim credits.
8. Use the drop down menu to select the number of credits to claim for each session you attended. Repeat for each day of the conference.
9. When done, click “Submit.”
10. On the accreditation statement, click “Agree.”
11. From the CE Transcripts page, beside each session for which you are claiming CE, there is an evaluation you MUST complete prior to printing your certificate.
13. After completing the evaluation, print the certificate by selecting “Print.”

For any technical issues, please call 1.888.640.899 ext. 105 or email support@strategiceventsplus.com.
Deadline to claim contact hours: August 1, 2014.

How to Claim Contact Hours After the Deadline
Beginning August 2, 2014, CNE certificates may be obtained from the American Nurses Association (ANA) Center for Continuing Education and Professional Development. Please mail a written request including your name, address, email address, conference name, and list of session dates and titles you attended with a check payable to ANA for $50.00 for each certificate requested. Send your written request and check to ANA, PO Box 504410, St. Louis, MO 63150-4410. Allow 4–6 weeks for delivery.

Disclosure to Participants
Conflict of Interest: A conflict of interest occurs when an individual has an opportunity to affect educational content about healthcare products or services of a commercial company with which he or she has a financial, professional, or personal relationship. The planners of this CNE activity have disclosed no relevant financial, professional, or personal relationship with any commercial companies pertaining to this activity. Presenters with relevant conflicts of interest will be announced prior to their educational sessions.

Commercial Company Support: There is no commercial support for this CNE activity.
Noncommercial Sponsor Support: There is no noncommercial support for this CNE activity.
Non-Endorsement of Products: The ANA Center for Continuing Education and Professional Development’s accredited provider status refers only to continuing nursing education and does not imply that there is real or implied endorsement of any product, service, or company referred to in this activity or of any company subsidizing costs related to the activity.

Off-Label Product Use: This CNE activity does not include any unannounced information about off-label use of a product for a purpose other than that for which it was approved by the Food and Drug Administration (FDA).

ANCC Pathway to Excellence Conference Learning Objectives
After participating in the 2014 ANCC Pathway to Excellence Conference, attendees will be able to
1. Discuss the nurse’s vital role in culture transformation and identify essential elements and benefits of an “enriched environment,”
2. Identify strategies to create and sustain healthy and engaging work environments,
3. Describe the impact of interprofessional collaboration to improve quality patient care, and
4. Explain how evidence-based practice contributes to the improvement of nursing practice and patient care.

Accreditation Statement
The ANA Center for Continuing Education and Professional Development is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.

ANCC Provider Number 0023.
ANA’s Center for Continuing Education and Professional Development is approved by the California Board of Registered Nursing, Provider Number CEP6178.
The ANA Center for Continuing Education and Professional Development includes ANCC’s Credentialing Knowledge Center.
Registration and 2nd Floor Exhibits ★ 7:30 a.m.–4:15 p.m.
LONE STAR BALLROOM FOYER, 2ND LEVEL

Posters With Presenters ★ 8:00 a.m.–8:25 a.m.
LONE STAR BALLROOM B–C, 2ND LEVEL

Welcome and Opening Session ★ 8:30 a.m.–9:45 a.m.
LONE STAR BALLROOM D–F, 2ND LEVEL

Session 001, 1.0 contact hour
Opening Keynote ★ The Florence
Prescription: From a Culture of Accountability to a Culture of Ownership
Joe Tye, MBA, MHA

Let the wisdom of Florence Nightingale help you create a more positive and productive workplace. Joe Tye is a values-based leadership coach who has helped hundreds of hospitals, corporations, and associations transform their culture and improve their effectiveness. He evokes the founder of modern nursing to communicate the essential characteristics of a culture of ownership and gives practical ideas for implementing these strategies in your organization.

LEARNING OBJECTIVES
1. Discuss the foundation of core values.
2. Demonstrate the eight essential characteristics of a culture of ownership.

Break ★ 9:45 a.m.–10:00 a.m.

Concurrents ★ 10:00 a.m.–11:00 a.m.
LONE STAR BALLROOM A, 2ND LEVEL

Session 002, 1.0 contact hour
A “Bed Ahead” Approach to Reduce Ambulance Diversions
Katie Boston-Leary, MBA, BSN, CNOR
Keywords: Culture Transformation

Cultural transformation of how an organization instituting a “bed ahead” approach improved throughput and unit collaboration and eliminated emergency department ambulance diversions.

TEXAS BALLROOM D–E, 4TH LEVEL
Session 003, 1.0 contact hour
Empowerment and Job Satisfaction in Pathway to Excellence® Hospitals
Karen Carroll, MSN, RN, NEA-BC
Keywords: Evidence-Based Practice

Findings from this study provide foundational research on the empowerment and job satisfaction of nurses in a Pathway to Excellence hospital environment and the benefits of pursuing a Pathway to Excellence practice environment.

TEXAS BALLROOM F, 4TH LEVEL
Session 004, 1.0 contact hour
Present-Moment Nursing
Billie Lynn Allard, MS, RN, CNS
Keywords: Healthy and Engaging Work Environments

Cultivating “present-moment living” in your daily life by being self-aware, authentic, and vulnerable can enhance your ability to establish a therapeutic relationship with patients and combat compassion fatigue.

Break ★ 11:00 a.m.–11:15 a.m.

Concurrents ★ 11:15 a.m.–12:15 p.m.
LONE STAR BALLROOM A, 2ND LEVEL

Session 005, 1.0 contact hour
Capturing Zero: Four Years VAP-Free
Wendy Froedge, MSN, RN, CCRN
Keywords: Interprofessional Collaboration

This session focuses on the use of interprofessional collaboration, thinking outside traditional treatment options, and mobilizing the critically ill patient. Hear how this intensive care unit has sustained a culture of zero ventilator-associated pneumonia (VAP) rates for more than four consecutive years.
TEXAS BALLROOM D–E, 4TH LEVEL

Session 006, 1.0 contact hour
Enrich, Empower, Educate: A Nursing Clinical Scholars Program
Alyssa Cooper, MSN, RN, CPN; Sara Day, MSN, RN CPN; and Deb Wesley, MSN, RN

Keywords: Culture Transformation

The implementation of a clinical scholars program designed to enrich, empower, and educate nurses at the bedside. The program promotes an environment of professional development in which scholars gain experience developing and implementing evidence-based practice projects and joining multidisciplinary work teams.

TEXAS BALLROOM F, 4TH LEVEL

Session 007, 1.0 contact hour
Transformational Leadership Practices of CNOs: Which Skills Lead to Pathway to Excellence® Designation?
Shelly Buck, DNP(c), MBA, BSN, RN, NEA-BC

Keywords: Evidence-Based Practice

This research looks at transformational leadership practices of CNOs in Pathway to Excellence® hospitals. Research linked the environment to safety, quality, job satisfaction, turnover, mortality, and other outcomes.

Lunch, 2nd and 4th Floor Exhibits Open
★ 12:15 p.m.–1:45 p.m.
TEXAS BALLROOM A–C, 4TH LEVEL

Posters With Presenters ★ 12:45 p.m.–1:40 p.m.
LONE STAR BALLROOM B–C, 2ND LEVEL

Book Signing by Joe Tye, MBA, MHA ★ 1:00 p.m.–1:30 p.m.
LONE STAR BALLROOM FOYER, 2ND LEVEL
The Florence Prescription and All Hands on Deck

Concurrents ★ 1:45 p.m.–2:45 p.m.
TEXAS BALLROOM D–E, 4TH LEVEL

Session 008, 1.0 contact hour
The Impact of Peer-to-Peer Mentoring
Denise Menonna-Quinn, MSN, RN-BC, AOCNS; Cassandra Martin-Walters, MSN, RN, NE-BC; Denyse Addisson, MSN, RN, NE-BC; Susan Thompson, BSN, RN, CCRN; Peggy Farmer, MS, BS, RN-CNIC; and Joanne Pasinski, BSN, RN, CCRN

Keywords: Healthy and Engaging Work Environments

A strategic mentoring/educational project was initiated and defined the impact of the mentoring process. Learn how a diverse panel of experts engaged frontline staff in reaching a higher level of professional accountability.
Concurrents ★ 1:45 p.m.–2:45 p.m.

LONE STAR BALLROOM A, 2ND LEVEL

Session 009, 1.0 contact hour
Lean: What Nurses Can Learn From a Car Company
Linda Paradiso, MSN, RN, NPP, NEA-BC; Abra Havens, PsyD; Risikat Olowu; Jennifer Stampp-Huggup; and Lench Desormes

Keywords: Interprofessional Collaboration
The story of the transformation of a psychiatric nursing service in a few short years using lean process improvement.

TEXAS BALLROOM F, 4TH LEVEL

Session 010, 1.0 contact hour
Vulnerability and Transformational Leadership
Susan Cline, MSN, MBA, RNC, NEA-BC

Keywords: Culture Transformation
Vulnerability is an essential competency for transformational nurse leaders. Do you have the courage to show up, be seen, take risks, ask for help, own your mistakes, learn from failure, lean into joy, and support the people around you in doing the same?

Break ★ 2:45 p.m.–3:00 p.m.

General Session ★ 3:00 p.m.–4:15 p.m.

LONE STAR BALLROOM D–F, 2ND LEVEL

Session 011, 0.5 contact hour
2013 ANCC Pathway Award™ Winner Presentation ★ Effect of High-Fidelity Simulation on Work Satisfaction, Self-Confidence, and Satisfaction in Learning Among Nurses in the Acute Care Inpatient Setting
Presenters: Jeffrey N. Doucette, DNP, RN, CEN, FACHE, NEA-BC, CENP, and Lynn W. Newberry, MSN, RN

The 2013 Pathway Award winner, Bon Secours Mary Immaculate Hospital, presents their ongoing descriptive longitudinal study examining the effect of high-fidelity simulation on acute care inpatient nurses’ perceived work satisfaction, self-confidence, and satisfaction in learning.

LEARNING OBJECTIVES
1. Examine adult learning principles used with high-fidelity simulation.
2. Apply lessons learned to work satisfaction.

2014 Pathway Award Announced
Pathway to Excellence® Celebration

Networking Reception and Exhibits Open ★ 4:15 p.m.–6:00 p.m.

TEXAS BALLROOM FOYER, 4TH LEVEL

Book Signing by Kathleen R. Stevens, EdD, RN, FAAN ★ 4:30 p.m.–5:00 p.m.
TEXAS BALLROOM FOYER, 4TH LEVEL

Building Successful Research Collaboratives for Healthcare Improvement and Essential Competencies in Evidence-Based Practice for Nurses

Book Signing by Alvin Jeffery MSN, RN-BC, CCRN, FNP-BC, and Robin L. Jarvis, MS, SPHR ★ 4:30 p.m.–5:00 p.m.
TEXAS BALLROOM FOYER, 4TH LEVEL

Staff Educator’s Guide to Clinical Orientation
Do you want more of your nursing workforce to pursue certification?

Reduce test-taking anxiety and take away a financial barrier to testing with ANCC’s new Success Pays™ program. Even better—you pay only for the nurses who pass their exams!

HOW IT WORKS

▸ Your hospital contracts to provide at least 20 eligible certification exam test takers.
▸ ANCC gives your hospital a code.
▸ You distribute the code to nurses at your facility who want to take any of the 25+ ANCC nursing certification exams.
▸ The individual nurses sign up for an exam and provide the code instead of payment.
▸ ANCC verifies with your hospital that the individual is authorized to use the code.
▸ The nurse takes the test.
  — If the nurse passes the exam, the fee for his or her exam will appear on a monthly invoice charged to your hospital.
  — If the nurse fails the exam the first time, he or she may retake the test one additional time during the contract period. If the nurse fails a second time, your hospital is not charged for either test.

Contact ANCC at certification@ana.org, or call 1.800.284.2378 and select option 4.

Visit www.nursecredentialing.org/SuccessPays for details.
Registration and 2nd Floor Exhibits ★ 7:00 a.m.–2:45 p.m.  
LONE STAR BALLROOM FOYER, 2ND LEVEL

Posters With Presenters ★ 7:00 a.m.–7:25 a.m.  
LONE STAR BALLROOM B–C, 2ND LEVEL

General Session ★ 8:00 a.m.–9:00 a.m.  
LONE STAR BALLROOM D–F, 2ND LEVEL
Session 012, 1.0 contact hour
Evidence Enriches Excellence in Care: Delivering on the Promise of Evidence-Based Practice  
Kathleen R. Stevens, EdD, RN, FAAN
With more than 40 years of experience as a nurse researcher, educator, and innovator, Dr. Stevens is a national leader in the advancement of evidence-based quality improvement. She’ll share tools and tactics you can use to enrich your environment, including evidence-based interventions, knowledge transformation, and workforce preparation for quality and safety. Leave the trends behind and embrace the tried-and-true methods proven to achieve excellence.
LEARNING OBJECTIVE  
1. Identify strategies and resources for implementing evidence-based practice to improve care, safety, and patient outcomes.

Break ★ 9:00 a.m.–9:15 a.m.

Concurrents ★ 9:15 a.m.–10:15 a.m.
TEXAS BALLROOM F, 4TH LEVEL
Session 013, 1.0 contact hour
Overcoming Obstacles to Pressure Ulcer Prevention  
A. Chenel Trevellini, MSN, RN, CWOCN
Keywords: Evidence-Based Practice
A certified wound, ostomy, and continence nurse (CWOCN®) leads a group of clinical nurse specialists in the development and integration of a system and a process designed to examine obstacles and implement strategies to improve prevention of hospital-acquired pressure ulcers.

TEXAS BALLROOM D-E, 4TH LEVEL
Session 014, 1.0 contact hour
Collaborative Management: Engaging All the Team All the Time  
Leslee Goetz, MN, RNC, and Valerie Lytle, MN, RNC-OB
Keywords: Healthy and Engaging Work Environments
A cohesive leadership management team leads by example and uses a shared leadership model to facilitate and promote an engaging work environment and nursing excellence.

LONE STAR BALLROOM A, 2ND LEVEL
Session 015, 1.0 contact hour
Reduce CAUTIs Using CHORUS  
Susan Moeslein, BSN, RN, MSA, CIC; Theresa Houston, MSN, RN CCRN; Nancy Noble, MHR, MSN-Ed, RN-BC; Connie Hebert, MSN, RN-BC; Janice Steale; and Mary Stout, BSN, RN, CCRN
Keywords: Interprofessional Collaboration
A mentorship relationship with another facility and adoption of the “CHORUS” criteria assisted a facility in dropping catheter utilization and approaching a zero catheter-associated urinary tract infection (CAUTI) rate. CAUTIs were reduced by 50% in 1 year.
Break ★ 10:15 a.m.-10:30 a.m.

Concurrents ★ 10:30 a.m.-11:30 a.m.
TEXAS BALLROOM D-E, 4TH LEVEL
Session 016, 1.0 contact hour
Transforming Culture: Seven Strategies to Awaken What Already Exists in Nursing
Lucy Megginson, PhD, RN
Keywords: Culture Transformation
A Center for Clinical Excellence provides a venue for bedside nurses to reveal what already exists within them through a focus on education, research, and professional development.

TEXAS BALLROOM F, 4TH LEVEL
Session 017, 1.0 contact hour
It Started With a FALL: Improved Quality Outcomes
Kristin Gillen, DNP, RN, CNML
Keywords: Healthy and Engaging Work Environments
Decreasing harm to patients by increasing direct care staff involvement, voice, and engagement moved one hospital’s quality and patient safety metrics in a positive direction.

LONE STAR BALLROOM A, 2ND LEVEL
Session 018, 1.0 contact hour
Cost Reduction Results in Increased OR Efficiency
Jason Feldman, RN; Ricky Guillot, RN, CNOR, MHA; Corey Nestman, MS, CRCST, ACE, FCS; and Ronald Perez, MHA, RN, CNOR
Keywords: Interprofessional Collaboration
As part of an ongoing initiative to reduce costs associated with inefficiency, a multidisciplinary team optimized efficiency through redesign of instrument management in the operating room.

Lunch ★ 11:30 a.m.-12:30 p.m.
TEXAS BALLROOM A–C, 4TH LEVEL
2nd and 4th Floor Exhibits Open ★ 11:30 a.m.-12:30 p.m.
Book Signing by Tiffany Christensen, BFA ★ Noon–12:30 p.m.
LONE STAR BALLROOM FOYER, 2ND LEVEL
Sick Girl Speaks
Concurrents ★ 12:30 p.m.–1:30 p.m.

LONE STAR BALLROOM A, 2ND LEVEL

Session 019, 1.0 contact hour
Support, Network, Inspire: Implementation of an Interprofessional Residency Program
Beth Hankamer, MSN, BS, RN, CAPA

Keywords: Interprofessional Collaboration
Based on the 2010 Institute of Medicine and Robert Wood Johnson Foundation’s The Future of Nursing initiative, a pediatric academic hospital implements an innovative interprofessional residency program aimed at fostering interdisciplinary collaboration to improve patient care coordination and enhance newly licensed professionals’ transition into practice.

TEXAS BALLROOM F, 4TH LEVEL

Session 020, 1.0 contact hour
What Does a Night-Shift-Friendly Hospital Look Like?
Mary Carney, MSN, RN-BC, CCRN

Keywords: Healthy and Engaging Work Environments
The views and suggestions of 450+ night-shift staff related to practical solutions for becoming a night-shift-friendly hospital.

Break ★ 1:30 p.m.–1:45 p.m.

Closing Session ★ 1:45 p.m.–2:45 p.m.

LONE STAR BALLROOM D–F, 2ND LEVEL

Session 022, 1.0 contact hour
Partnering With Patients: A Bed’s-Eye View of Patient Safety
Tiffany Christensen, BFA

Patient empowerment. Patient engagement. Patient-centered care. Our healthcare culture is changing, and with that change come new opportunities and challenges. Tiffany Christensen shares her compelling personal story as a cystic fibrosis and double lung transplant patient and offers fresh insight on ways to succeed in the patient-focused age. Learn how the power of partnership can dramatically improve patient safety and satisfaction in your daily practice.

LEARNING OBJECTIVES
1. Practice the “art of listening.”
2. Partner with patients to foster a safe and caring environment.
Poster Continuing Education Instructions
To earn CNE credit, attendees must review 10 of the 60 posters available at this conference, for a potential maximum total of 1.0 CNE contact hour for poster review.

Evaluation Instructions
To earn 1.0 contact hour, a participant will spend approximately 1 hour reviewing a minimum of 10 posters.

Posters are evaluated as a collective, not as individual posters. Review at least 10 posters, and apply the conference learning objectives to your review of those posters. Decide on a rating for the posters, and use that rating to answer the evaluation questions. Use the online conference CE system to enter your evaluation, and earn 1.0 contact hour.
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<th>Title</th>
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<td>P111</td>
<td>Sleep—Not Just Beauty Rest: An Innovative Approach to Reducing Healthcare Worker Fatigue</td>
<td>Sarah Buenaventura, MSN, RN, CMSRN, NE-BC, and Abby Jones, MSN, RN, CNRN</td>
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TEXAS BALLROOM FOYER, 4TH LEVEL
★ 4:30 p.m.–5:00 p.m. Kathleen R. Stevens: Building Successful Research Collaboratives for Healthcare Improvement and Essential Competencies in Evidence-Based Practice for Nurses
TEXAS BALLROOM FOYER, 4TH LEVEL
★ 4:30 p.m.–5:00 p.m. Alvin D. Jeffery and Robin L. Jarvis: Staff Educator’s Guide to Clinical Orientation
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